



New Hampshire
Alternate Assessment

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State Summary Report

MATHEMATICS RESULTS - 2005

Substantially Below Proficient (Level 1)

Student demonstrates little or no progress in any targeted mathematics skills using the modified mathematics materials and/or activities presented. Student is not accessing modified mathematics materials that are linked to general education curriculum activities. Opportunities to practice mathematics skills in various settings are limited. Opportunities for self determination and typical peer interaction are rare or not present. Redesigned instructional supports, team supports, and/or task structure are necessary for this student to access modified grade-linked mathematics materials and/or activities in a manner that promotes skill progress, generalization of performance, and self determination.

Partially Proficient (Level 2)

Student is demonstrating some progress in targeted mathematics skill(s) using the modified mathematics materials and/or activities presented. Student has some access to modified mathematics materials that are linked to general education mathematics curriculum activities. Opportunities to practice mathematics skills in various settings are somewhat limited. Opportunities for self determination are inconsistent. Typical peer interactions are inconsistent or not evident. Redesigned instructional supports, team supports, and/or task structure may be necessary for this student to access modified grade-linked mathematics materials and/or activities in a manner that promotes skill progress, generalization of performance, and self determination.

Proficient (Level 3)

Student is successfully demonstrating moderate progress that is consistent with the intended goal(s) in targeted mathematics skill(s). Student has access to and is using a variety of modified mathematics materials that are linked to general education mathematics curriculum activities. Opportunities to practice mathematics skills are offered in varied settings, or consistently within a general education or other natural setting. Opportunities for self determination and interaction with typical peers are consistent. Instructional supports, team supports, and/or task structure are adequate for this student to access modified grade-linked mathematics materials and/or activities in a manner that promotes skill progress, generalization of performance, and self determination. Remaining areas of weakness can be addressed by the existing team.

Proficient with Distinction (Level 4)

Student is successfully demonstrating extensive progress in targeted mathematics skills. Student has access to and is using a variety of modified mathematics materials that are linked to general education mathematics curriculum activities. Opportunities to practice mathematics skills are offered in varied settings and include naturally embedded supports, or this student is included fulltime in the general education classroom for mathematics. Opportunities for interaction with typical peers and different adults are extensive. Opportunities for self determination are consistent and include all required components. Instructional supports, team supports, and task structure are effective and allow this student to successfully access modified grade-linked mathematics materials and/or activities in a manner that promotes skill progress, generalization of performance, and self determination.

Portfolios Completed During Teaching Year	Students at Each Achievement Level											
	NH-Alt Enrolled	Not Tested Approved: Alt	Not Tested Other: Alt	Tested inAlt	Level 4		Level 3		Level 2		Level 1	
	N	N	N	N	N	%	N	%	N	%	N	%
All Grades 2004-05 2005-06 2006-07 Cumulative Average	835	0	0	835	126	15	328	39	219	26	162	19
Grade 2 2004-05 2005-06 2006-07 Cumulative Average	152	0	0	152	21	14	66	43	39	26	26	17
Grade 3 2004-05 2005-06 2006-07 Cumulative Average	157	0	0	157	22	14	60	38	43	27	32	20
Grade 4 2004-05 2005-06 2006-07 Cumulative Average	156	0	0	156	25	16	71	46	35	22	25	16
Grade 5 2004-05 2005-06 2006-07 Cumulative Average	126	0	0	126	21	17	48	38	28	22	29	23
Grade 6 2004-05 2005-06 2006-07 Cumulative Average	135	0	0	135	19	14	45	33	43	32	28	21
Grade 7 2004-05 2005-06 2006-07 Cumulative Average	109	0	0	109	18	17	38	35	31	28	22	20